20 February 2014

FROM THE PRINCIPAL’S DESK

Dear Parent/Carer

We have had an outstanding start to our school year, our new staff have settled in very well and have impressed with their knowledge and skills. Our students have been very focused on their learning and their behaviour has been exceptional overall. Thank you to all of the parents and carers that have supported this by ensuring your child is at school on time after a good breakfast and ready to learn. The new timetable has provided a great opportunity for focused learning and we are striving to ensure that there are minimal interruptions to classes during the first session. Our aim is for no interruptions during this time.

As the morning session is now two and a quarter hours in length we have started a very short munch and crunch break at about mid-morning. Students are allowed to eat a piece of fruit or vegetable at this time and will generally be listening to a story or instructions for the next part of their morning. To assist class teachers with this it would be greatly appreciated if fruit or vegetables were ready to go for the students, particularly the younger students. What I mean by this is that they are already cut up or peeled so that time is not wasted having to do this for a class full of students. Ideal items for this time are carrot or celery sticks, apple pieces, banana, pieces of orange, pineapple or any other easy to eat fruit or vegetable. Thank you for your help and support in giving your child a boost along with their learning and nutrition.

A huge thank you to the vast number of parents and carers who are ensuring the safety of our students by driving and parking safely around our school. I know that life can be extremely busy and that we all feel that we need to be somewhere in a hurry, nothing is as important as the safety of a child and for the sake of the few seconds you may save it is well worth the effort to slow down and to be vigilant in looking after every child at our school. Unfortunately some have found out the hard way that the Police are being very vigilant around our school and fines are being issued, the solution is simple, park and drive legally and there will be no need for any fines to be issued.

Our School Captains, House Captains and Student Councillors have been finalised for 2014 and a list of the students is included below. The nominations for these roles were extensive, the students who ran for the School Captain and House Captain roles did an excellent job and the voting was very close. I would like to congratulate every student who had the confidence to nominate for a position, I am proud of each of you and encourage you to continue to pursue leadership roles in the future.

<table>
<thead>
<tr>
<th>CLASS</th>
<th>NAME</th>
<th>POSITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nyunga</td>
<td>Jessica Gander</td>
<td>School Captain</td>
</tr>
<tr>
<td>Gibumm</td>
<td>Chelsea Scaroella</td>
<td>School Captain</td>
</tr>
<tr>
<td>Nyunga</td>
<td>Tytan Parsons</td>
<td>School Captain</td>
</tr>
<tr>
<td>Nyunga</td>
<td>Holly Van</td>
<td>School Captain</td>
</tr>
<tr>
<td>Nyunga</td>
<td>Lachlan Harbrow</td>
<td>Goannas House Captain</td>
</tr>
<tr>
<td>Goromgunn</td>
<td>Blake Perry</td>
<td>Goannas House Captain</td>
</tr>
<tr>
<td>Gibumm</td>
<td>Adrian Armao</td>
<td>Barramundi House Captain</td>
</tr>
<tr>
<td>Nyunga</td>
<td>Jasmine Attard</td>
<td>Barramundi House Captain</td>
</tr>
<tr>
<td>Borroguurra</td>
<td>Isaiah Kekena</td>
<td>Loriskeets House Captain</td>
</tr>
<tr>
<td>Nyunga</td>
<td>Bailey Martin</td>
<td>Loriskeets House Captain</td>
</tr>
<tr>
<td>Nyunga</td>
<td>Jimmi Vickers</td>
<td>Kangaroos House Captain</td>
</tr>
<tr>
<td>Nyunga</td>
<td>Rayah Arthur</td>
<td>Kangaroos House Captain</td>
</tr>
<tr>
<td>Wombat</td>
<td>Lucinda Burke</td>
<td>Student Councillor</td>
</tr>
<tr>
<td>Dingo</td>
<td>Jackson Knoke</td>
<td>Student Councillor</td>
</tr>
<tr>
<td>Bearded Dragon</td>
<td>Zoe Bakon</td>
<td>Student Councillor</td>
</tr>
<tr>
<td>Koala</td>
<td>Dylan Freeburn</td>
<td>Student Councillor</td>
</tr>
</tbody>
</table>
Hello Everyone

I would like to acknowledge the outstanding start to 2014. As I walk around the school and visit classrooms I am surrounded by students who are polite, display appropriate behaviours and illustrate consideration and care towards others. The majority of our students do display The 5 Foundations of the YCDI program on a weekly basis and it is comforting as they will become leaders of the future. I am confident that if we constantly model expected behaviours, encourage others to be the best person that they can be and reward positive behaviour we will have an impact on all. Keep up the great work students as you are a huge contributing factor in making this a great school to belong to.

Learning in the Early Phase

When visiting the classes over the last fortnight and engaging in conversations with students about their learning this is what they shared with me.

Prep Curriculum:
- SMART Maths
- Innovations in Writing

“We read the book I Went Walking. We had to write down what we saw. I saw an ox. It rhymes with your name Lennox.” (Jackson Dingo)

“We are learning to play bingo. Sometimes you win and sometimes you don’t.” (Skye Wombats)

Year 1 Curriculum:
- Learning about emotions through Narrative stories and Art.
- SMART Maths

“Stories can make you feel sad, happy and really grumpy.” (Jai, Stingray)
“The Pout Pout Fish was a really funny book, when he kissed the other fish it made me feel good. Ms Stewart said this filled her bucket.” (Kyan Stingray)

“But I like the weary, drearies in the book. I share my weary, drearies with my mum when I get home from school sometimes.” (Tevita Stingray)

“We are learning skip counting. We have been doing it for a while now and we are getting very good at it.” (Emma Crocodile)

“Ten frames are teaching us part, part, whole. It’s when one number plus another number equals ten.” (Emma-Jade Sea Snake)

Year 2 Curriculum:
- Gaining knowledge and understanding of Science.
- “We are learning about Materials in Science. Materials are either man-made or natural.” (Eron Platypus)
- “Glass is man-made. Sticks and bark are natural.” (Fynn Platypus)

Our first P&C meeting was held this Tuesday and it was great to see some new faces there. Our Annual General Meeting will be held on Tuesday 18 March at 6:30 p.m. This is an opportunity for you to become involved at a different level and have input into some of the decision making that affects your children. At the AGM the executive positions become vacant and nominations are called for to hold these roles for the 2014 year. New parents have the option of taking on these roles. If you are interested or require further information do not hesitate to ask. Look forward to seeing some new and ‘old’ faces there.

As most of you are now aware we have a number of students with allergies at our school with regards to the following products: nuts, milk and egg. We have taken all precautions so that these students do not come in contact with these products. Our aim is not to place a total ban on these items but to educate parents, staff and students about the affects they have on others well-being and safety. Our tuckshop menu will remain the same as 2013 at this stage which provides information as to whether certain products contain these items or not. Students with allergic reactions are recognised in our school and we educate all students about their interactions with their peers. Can I encourage you all to continue the conversations at home around the importance of washing our hands, making good choices if we do have a food item that may contain these items and not to share food with friends. Please continue to discuss this with your child, especially when explaining what is in their lunchbox. Thanks for your continued support towards this matter. I know that the families of these children really appreciate your understanding.

An invitation exists for all parents of P-3 students to attend The Ready Reader Program session that will be held here in our Lilly Pilly Building at 9:00 -11:00 a.m. on the 21 February 2014. I encourage as many of you as possible to attend as it will provide a greater insight into the skills and strategies a child requires in their development and how you can support them. If you are interested please register with our Administration Team.

Our year six and seven senior students have been through the process of nominating themselves for the roles and responsibilities of School and House Captains and presenting their leadership speeches. I was very proud of their efforts as for many, it took an enormous amount of confidence to achieve this. Congratulations to all students who gave it a red hot go. Well done to the students who have been voted in and were successful at gaining these positions. I am confident you will do an outstanding job. I wish them all well in their endeavours and look forward to working with them closely to support our student body. The class representatives have also been voted in by their class members. Congratulations to these fantastic people. They have been chosen to represent their class as a leader, so I also wish them well.

Another reminder about road safety and keeping our students safe as they enter and exit school: There are still a number of cars that are parking in the bus lane and within the pedestrian crossing area. Please keep these areas free from cars as students do not expect that they will be there so they are not consciously looking. The responsibility lies with you.

Finally, thank you for attending our ‘Meet and Greet’ afternoon this week. It was great to see so many there.

Everyone take care over the next fortnight, be well and remind someone of how special they are to you.

Yours in Education

Mrs Kris Lennox
Deputy Principal

DEPUTY PRINCIPAL NEWS MIDDLE PHASE

It has been an amazing and busy first four weeks at Park Lake SS. Over the last two weeks, we have been setting up many and varied online learning projects for students. We currently have three online projects going at the moment.

The first project is catering to some of our Year 4 and Year 6 students. This project is called LEO (Learning Engagement Online). LEO involves students working with an online teacher in using DeBono’s six thinking hats to assist in decision making. The students will extend their ICT knowledge and will eventually be able to coach and mentor other students. The students who are participating in this are having a wonderful time and achieving many new skills to teach to their classmates.

The next online learning project is Project 600. The goal of this project is to work with our high achieving Year 7 Numeracy students in order to enhance and extend their skills and general capabilities. It aims to help them go “from good to great” and should develop a greater sense of confidence and achievement in numeracy, particularly in relation to problem-solving. Once again, students work in an e-learning environment, with a teacher from the School of Distance Education. I have been involved in Project 600 on numerous occasions and always love watching how engaged the students are.

Finally, we have another program running called “Unify”. This program targets our Gifted and Talented students in the area of Writing and Numeracy. I had the pleasure of sitting in on
the first online lesson. Our students were highly engaged and challenged.

It is exciting to see that today’s schools are now able to look “Beyond the Boundaries of the School Gate” and become involved in so many different projects and learning opportunities for students. It is great that our wonderful school is able to commit to such projects.

Finally, I have also been in communications with Pacific Pines High School for the transition of our Year 6 and 7 students. On Friday 21 Feb, key staff from Pacific Pines High School will conduct an assembly with all of our Year 6 and 7 students to speak with the students about high school. At this meeting, the students will receive a special newsletter outlining the many scholarship opportunities that may be available. Additionally, we are organising a “showcase” day for our year 6 and year 7 students to participate in a full day program at the high school. This will be held towards the end of this term.

It was great to meet many of you at our Meet and Greet afternoon last Tuesday. Please ensure that you stay in close contact with your child’s class teacher throughout the year. In saying that, the teaching profession over the years has grown in complexity and expectations. Teachers are required to have many meetings before and after school with specialist staff and administration at different times. In order for you to be able to have a quality discussion with your child’s teacher, I encourage you to ensure that you make an appointment with them. Of course, I am always available to assist in any matters as well.

Have a fantastic fortnight,

Barb Tong
Deputy Principal

P&C CORNER

P&C Matters

This week we held our first P&C Meeting 2014 – A big thank you to those who were able to attend.

It is a great start to 2014 and we were able to lock in some exciting activities for this year’s P&C events calendar.

WHAT IS HAPPENING AT OUR SCHOOL?

Coming along to a P&C meeting is a great way to stay in touch with what is happening around our school, such as up-coming school activities, proposed new buildings, staff changes and more.

You will also be involved in making decisions about the direction our school takes and you have the opportunity to contribute your ideas and opinions on a range of topics.

Our next meeting will be our AGM and we will be electing our committee positions. (More information about these positions can be found here in the next newsletter)

EVENING MEETING – AGM
Tuesday 18th March, 2014 – 6.30pm
(In the staff room – next to the library)

Our next day meeting will be held next term in Week 4;

MORNING MEETING
Tuesday, 13th May, 2014 - 9.00am
(In the staff room – next to the library)

Please remember coming along to a meeting or even joining the P&C doesn’t mean you have to dedicate hours of your time, or even attend every meeting – it’s about staying in touch with what is happening in your child’s education.

If you can offer a little of your time (or a lot) we would love to have you on the team - The more people involved offering ideas and prospective, the more successful we can be.

Uniform Shop

It has been a busy few weeks at the Uniform Shop with many families still purchasing uniforms for 2014.

Thank you for your support and for your patience.

Have you noticed a change in our Polo Shirts?

We would love to hear your feedback so please feel free to pop in for a chat

Operating Hours – 2014
TUESDAY & FRIDAY
8.15am to 9.00am

SENIOR SHIRTS

Orders are now closed for ‘Senior Shirts’. We will keep you informed on their progress and endeavour to get these to your children as soon as possible.

DON’T FORGET YOUR CONTRIBUTION!

Government funding nowhere near covers the cost of the resources that our children require.

This could mean that one book is shared between 6 or more students or that certain activities kits have to be shared between an entire grade.

The school contribution scheme enables the P&C to help our school
‘Fill in the Gaps’
It is voluntary but also vital for us to support the students of our school to ensure that they receive the education they deserve!

The contribution is just $50.00 per child and is capped at $125.00 for 3 or more children
That’s for an entire year!

This fee is payable throughout the year – you can even pay in instalments.

So please consider this small expense when visiting the uniform shop.

It’s all about your children – they’re worth it!

TUCKSHOP

Welcome back for 2014!

Our tuckshop is now open for business Monday to Friday from 8.30am
Also our Flexi Schools online ordering system is now activated for you to place lunch orders over the internet.

Please visit www.flexischools.com.au for more information about online ordering.

(Please be sure when placing your lunch order to use your new class name)

CAN YOU HELP?

Thank you to the parents who have volunteered their time to the tuckshop as without them we would not be able to operate.

We still urgently need volunteers to assist in our Tuckshop for 2014 – even if you only have a couple of hours per week or month to spare, we would love to hear from you! Please contact our new Tuckshop Convenor, Tania - on 0409 036 672

If you wish to put your name forward or if you have any questions about what is involved.

Thank you for your support

SCHOOL BANKING

The Commonwealth Bank School banking program is a wonderful initiative which helps students at Park Lake learn the value of money and how to save it. School banking has already begun for 2014.

Don’t have an account? Sign up days 2014 will be happening soon. We appreciate your ongoing support

THE ATHLETE’S FOOT

The Athlete’s Foot Helensvale support Park Lake State School by making a donation back to the school whenever you make a purchase of school shoes/runners/footy boots.

Simply tell the cashier that you attend Park Lake State School When you are making your purchase.

SPOTLIGHT ON LEARNING

What a fantastic and eventful start to the new school year! It hasn’t taken long to settle back into the school routine and become busy learning bees.

Here are some of the topics we are exploring in Year One during Term One 2014 -

English: students are exploring emotion in picture books. Students will listen to, read, view and interpret written picture books, including stories from Aboriginal cultures and Torres Strait Islander cultures. They will identify emotive content and justify their interpretations of the stories.

Maths: we have introduced a new program called SMART Maths, this program is designed to enhance and extend your child’s existing mental Math skills. The students will also be studying number and place value. This will include sequencing numbers, describing growing patterns, investigating ‘counting in twos’ number sequences, representing 2-digit numbers and investigating whole and parts of quantities.

History: students will investigate the following question: How do we describe the sequence of time? This unit will encourage students to develop an understanding of terms indicating the passing of time. They will explore how these terms are frequently used in stories and conversations about the past and, how these terms are used to describe dates and changes that have personal significance.

Science: students are making links between external features of living things and the environment where they are found. They will explore a range of habitats and consider the differences between healthy and unhealthy habitats. Students will predict how change to habitats can affect how the needs of living things are met.

Drink Bottles and Hats Please remember as the weather heats up to send a labelled hat and drink bottle with your child each day.

Encouraging your child’s independence Year One is a big step up from Prep. Here are some tips to help your child build their independence and make a smooth transition into Year one.

• Encourage your child to bring their homework into the classroom themselves
• Being responsible for their own belongings where possible
• Packing their school bag with their lunch box and library bag
The Year One teachers all wish you and your family a very warm welcome back to Park Lake State School.

Warmest regards,
Casey Geerligs, Hayley Tomkinson, Jackie Diamond, Fiona Banjer, Tania Arthur and Jane Stewart.

CURRICULUM CORNER

HOME READING

Daily Reading is one of the most wonderful gifts you can give to your children as they are developing into creative, imaginative people. By reading each day with them, in a variety of ways, you are not only modelling your love for reading but also helping them to become readers for life. This is our goal.

If children aren’t fluent readers of words they can read the pictures. “What’s happening in the pictures?” This is also reading. It’s a time for their imagination to run wild and escape into another world filled with drama, mystery and adventure. It’s an extension of their pretend play.

When reading with your child or listening to them read, **talk about the book** to help them get involved with the story. Let them hear that the author sat down to write this book for children like themselves and then someone drew the pictures to help them imagine the story in their head.

After looking at the pictures and title of the book, ask them **what they think might happen and why they think that.** Join them in trying to guess what might happen. Refer back to your guesses to see if you were right. Remember, this is an adventure together with twists and turns along the way.

Words are our vehicle to travel through the book. This is sometimes where our adventure breaks down but it doesn’t have to be. Learning new sight words isn’t reading but it’s the engine to help us get there. If they can’t remember the word, try helping them with all the reading strategies available: Eagle Eye, Lips the Fish, Stretchy Snake, Chunky Monkey, Flippy Dolphin, Skippy Frog, Tryin’ Lion and Helpful Kangaroo. Your child will be more than willing to tell you about each one. Help them apply these to the page they’re reading.

When the book is finished, the fun doesn’t stop there. **Talk about the story together.** What happened in the beginning, middle and ending? Did you like the book? Clarify some of the story that didn’t make sense or questions you might have in the story. Go over the whole story again. This conversation with your child will help them understand the story better and give them a strategy to help increase their comprehension skills as they read other books.

Trips to the library are very important but **reading with your child is far more memorable to them.** The days go by so quickly and soon hearing their little voices say, “Mummy read it again!” becomes a memory.

We love reading at Park Lake State School but please join us in sharing the adventure of reading with your child.

**Sandi Dale**
**STLaN**

HEALTHY HABITS

Please find attached an information leaflet regarding the ‘Dry Bed Program’ which is run by Ozcare. The program has achieved remarkable success over the years.

YOU CAN DO IT! PROGRAM

Through the YUCCI program, students are encouraged to understand that their sense of success should not come from comparing their achievements with others. Instead, “Success is doing your personal best at something you have set out to accomplish.” In this lesson, they are asked examining the internal and external benefits of trying hard and achieving goals, as well as the negative consequences of not having fully tried and been successful.

“Success is:
Finding out what you would be;
Then doing what you have to do.”

Epictetus
Philosopher (55AD - 135AD)
### IMPORTANT DATES

<table>
<thead>
<tr>
<th>DATE</th>
<th>ACTIVITY</th>
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</thead>
<tbody>
<tr>
<td><strong>FEBRUARY</strong></td>
<td></td>
</tr>
<tr>
<td>Mon 24th - Fri 28th</td>
<td>Bus Education</td>
</tr>
<tr>
<td><strong>MARCH</strong></td>
<td></td>
</tr>
<tr>
<td>Mon 3rd – Fri 7th</td>
<td>HPE Week</td>
</tr>
<tr>
<td>Tues 4th</td>
<td>Interschool Sport Yr 4 – 7</td>
</tr>
<tr>
<td>Thurs 6th</td>
<td>Footsteps Dance – Prep, 2, 4, 6</td>
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<tr>
<td>Fri 7th</td>
<td>Artslink Performance – No Way</td>
</tr>
<tr>
<td>Thurs 13th</td>
<td>Footsteps Dance – Prep, 2, 4, 6</td>
</tr>
<tr>
<td>Tues 18th</td>
<td>P&amp;C Meeting &amp; AGM 6:30pm</td>
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<tr>
<td>Tues 18th – Wed 19th</td>
<td>School Photos</td>
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<tr>
<td>Thurs 20th</td>
<td>Footsteps Dance – Prep, 2, 4, 6</td>
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<tr>
<td><strong>APRIL</strong></td>
<td></td>
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<tr>
<td>Mon 24th</td>
<td>Religion Easter Concert – R.E students only</td>
</tr>
<tr>
<td>Tues 25th</td>
<td>P – 2 Cross Country</td>
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<tr>
<td>Wed 26th</td>
<td>3 – 7 Cross Country</td>
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<tr>
<td>Thurs 27th</td>
<td>Footsteps Dance – Prep, 2, 4, 6</td>
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<tr>
<td>Thurs 27th</td>
<td>Disco</td>
</tr>
<tr>
<td>Fri 28th</td>
<td>Camp Quality Puppets</td>
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<tr>
<td>Mon 31st – Thurs 3rd April</td>
<td>Parent/Teacher Interviews</td>
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<tr>
<td><strong>APRIL</strong></td>
<td></td>
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<tr>
<td>Thurs 3rd</td>
<td>Footsteps Dance – Prep, 2, 4, 6</td>
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<tr>
<td>Fri 4th</td>
<td>Last day of Term 1</td>
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<tr>
<td>Sat 5th – Mon 21st</td>
<td>Easter School Holidays</td>
</tr>
</tbody>
</table>

### ASSEMBLY TIMETABLE TERM 1/TERM 2 2014

**PLEASE NOTE:**
- **EARLY PHASE ASSEMBLY – PREP TO YEAR 2 STUDENTS**
- **MIDDLE PHASE ASSEMBLY – YEAR 3 TO 7 STUDENTS**

<table>
<thead>
<tr>
<th>TERM 1</th>
<th>EARLY/ MIDDLE PHASE</th>
<th>ASSEMBLY HOSTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon 24th February</td>
<td>Early Phase</td>
<td>Platypus</td>
</tr>
<tr>
<td>Mon 3rd March</td>
<td>Middle Phase</td>
<td>Swag</td>
</tr>
<tr>
<td>Mon 10th March</td>
<td>Early Phase</td>
<td>Sea Snake</td>
</tr>
<tr>
<td>Mon 17th March</td>
<td>Middle Phase</td>
<td>Uluru</td>
</tr>
<tr>
<td>Mon 24th March</td>
<td>Whole School</td>
<td>Bluebottle</td>
</tr>
<tr>
<td>Mon 31st March</td>
<td>Early Phase</td>
<td>Stingray</td>
</tr>
<tr>
<td><strong>HOLIDAYS</strong></td>
<td></td>
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</tr>
<tr>
<td>Mon 21st April</td>
<td>NO ASSEMBLY</td>
<td>EASTERN MONDAY PUBLIC HOLIDAY</td>
</tr>
</tbody>
</table>
Dear Parents/Caregivers

One of the major changes, which you will need to be aware of this year, is that the office will be receipting **Monday, Tuesday and Wednesday mornings only**, from 8am to 9:30am. We will not be accepting payments at our receipting counter at any other time. If you wish to pay at other times you will need to use internet banking.

If payment is due by a certain day, payment will need to be received at school on that day by 9:30am, otherwise your child will not be able to participate in that activity. The reason cut off dates are in place is to allow for organisation and preparation of activities and events, including submission of student numbers, placing deposits, bookings etc. Please remind students to bring any payments directly to the office in the morning when they arrive at school, as they will be responsible for their own money if they do not get it to the office in time. If you do not want your child to have this responsibility please choose another method of making payment, that is internet, cheque, credit card or debit card. The office does not hold cash on the premises.

Current invoiced activities are as follows:

<table>
<thead>
<tr>
<th>TERM</th>
<th>EARLY/MIDDLE PHASE</th>
<th>ASSEMBLY HOSTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon 28th April</td>
<td>Early Phase</td>
<td>Bellbird</td>
</tr>
<tr>
<td>Mon 5th May</td>
<td>Middle Phase</td>
<td>Twelve Apostles</td>
</tr>
<tr>
<td>Mon 12th May</td>
<td>Early Phase</td>
<td>Wedge-Tailed Eagle</td>
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<tr>
<td>Mon 19th May</td>
<td>Middle Phase</td>
<td>Giburnm</td>
</tr>
<tr>
<td>Mon 26th May</td>
<td>Whole School</td>
<td>Cockatoo</td>
</tr>
<tr>
<td>Mon 2nd June</td>
<td>Early Phase</td>
<td>Kookaburra</td>
</tr>
<tr>
<td>Mon 9th June</td>
<td>NO ASSEMBLY</td>
<td>QUEENS BIRTHDAY PUBLIC HOLIDAY</td>
</tr>
<tr>
<td>Mon 16th June</td>
<td>Middle Phase</td>
<td>Fraser Island</td>
</tr>
<tr>
<td>Mon 23rd June</td>
<td>Whole School</td>
<td>Wobbegong</td>
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</tbody>
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**ADMIN UPDATES**

**Religious Education Book**  
All students doing Religious Education  
**$6.00**  
Due now

**Pat M & Pat R Assessment Materials**  
Year 1 - 7  
**$3.00**  
Due now

**Footsteps Dance Program**  
Prep, Yrs 2/4/6  
**$12**  
Due by 9:30am Wed 26th February

**Arts Council - Performance 1 “No Way”**  
All students  
$6.00  
$15 / family rate (3 or more students)  
Due by 9:30am Wed 5th March

**Arts Council - Performance 2 “The Box”**  
All students  
$6.00  
$15 / family rate (3 or more students)  
Due by 9:30am Wed 14th May

**Life Education**  
All students  
**$4.00**  
Due by 9:30am Tue 10th Sept

Our bank account details are as follows:

BSB 064-474  
Account Number 10252850  
Account Name Park Lake State School

Please also ensure that any forms associated with activities and excursions are returned directly to the office. New Medical forms will be required every time a student goes off site and also for any school based activity which is outside normal school hours, such as sleepover. These forms are required every time there is a new event to ensure we have current information and that any changes to medical conditions, medications etc are up to date.

I also take this opportunity to remind all parents and caregivers that it is your responsibility to ensure that your contact details, as well as any change in medical information or other information that may affect the well-being of your child is up to date. I would also like to draw your attention to the importance of having additional emergency contacts listed on your student’s details should the school be unable to contact you in the case of an accident or emergency situation.

All communications are via our electronic newsletter and email, therefore it is vital that office staff have received your **current email address**. I urge you to ensure that you check communications regularly to ensure you are aware of all the activities going on at school. Keeping up to date with school events and being organised ahead of time allows not only your child to be well prepared but also reduces the stress of trying to finalise things at the last minute and at times, the upset of
missing out. Our cut-off dates are well advertised and we do not accept payment beyond the closing date. Messages and information can also be viewed on our electronic school sign and on our 2 notice boards outside Admin.

On a slightly different note, please be aware that when picking up children early, due to the disruption to classes, students will not be called down to the office. Our procedures require parents to sign children out at the office and take the “Early Release” slip to the classroom for the teacher to release the student.

Please ensure that all hats and property, including lunch boxes and drink bottles are clearly named. Last year we had an enormous amount of lost property. If property cannot be returned to the owner, it will eventually be donated to a charitable organisation. The lost property container is placed outside the sports store each day, so please check if you are missing any property. We do endeavour to get named property back to the owner but your assistance with clearly naming and checking is greatly appreciated.

Regards
Karyn Glindemann
Business Services Manager

CAMP QUALITY PUPPETS

Camp Quality Puppets will be visiting Park Lake SS on Friday 28th March. All students will be attending. If you do not wish your child to attend the performance please send a note in to the office prior to the 28th March.

What is the Camp Quality Primary School Program?

An educational program using ‘muppet’ style puppets to deliver a fun and positive message about supporting children living with cancer and other serious illnesses. In a fun way the puppets increase children’s awareness of the need to be compassionate, tolerant and empathetic and have a strong anti bullying theme. Our show visits schools all over Australia, and are certainly not limited to schools with patients in attendance.

Who gets to see it?

The puppet program is available to all primary schools and it’s completely FREE.

Why was the Primary School Program established?

Experience has taught us that one of the major challenges facing children living with cancer is returning to school after treatment. It became obvious that a lack of knowledge and understanding caused other children to be less sympathetic. We created this program to provide children with that knowledge. We have found that once children are informed, they are very supportive and much more aware of the need to care and support others.

What does the Primary School Program cost?

The puppet program is offered to schools absolutely FREE of charge. Puppet shows run between 20 - 45 minutes and can include a question and answer session. Different shows are performed depending on the student’s ages, and there are three versions, all of which can be performed on the same day.

Who is Camp Quality?

Camp Quality is one of Australia’s top five most trusted charities and we have over 24 years experience educating children with the McDonald’s Camp Quality Puppets. Camp Quality’s purpose is to create a better life for every child living with cancer in Australia.

PARENT READY READER PROGRAM

INVITATION

To Parents …Carers …Grandparents

Many parents have questions about how to help their children read and do homework. If you would like to join our discussion group led by Sandi Dale (STLaN), we will be discussing the Parent Ready Reader Program.

The Parent Ready Reader Program explores;

- the wide range of literacy experiences that happen daily and how these can provide opportunities for learning in natural and exciting ways
- how effective readers engage in their reading and
- ways to engage your child with reading… reading and language games to play

Would you like to know more? Come along and learn how to support your child to become a confident reader.

Date: 21 February 2014
Time: 9 am – 11 am
Venue: Lilly Pilly Lower (following the signs)

RSVP: by contacting the school on 07 5519 5200

You are welcome to bring along a friend or family member who may also be interested.

Morning Tea will be provided!

PREP MUSIC

Our prep students have been enjoying music very much and have learnt many new songs. A new favourite is “On a piece of string” and I have included a link to the Playschool youtube video for you to enjoy at home with your children. Ask them to play the game with you, but you will need a family of 5!

http://www.youtube.com/watch?v=nhBqS8Nblik
Music is a world within itself, with a language we all understand.

- Stevie Wonder

If your child requires disability access please identify this requirement with the Call Centre Operator.

GRIFFITH UNIVERSITY RESEARCH STUDY

Researchers at Griffith University want to learn about children’s experiences of living and learning as a person identified as having a disability and as being gifted – twice-exceptional children. Children can be ‘generally’ gifted or gifted/talented in any area, for example: The Arts, academic, sporting, creative, intellectual and so forth.

This research study is for children/teens aged 9-17 years and their parents who reside in South East Queensland (Brisbane and environs, Gold Coast area) or far northern New South Wales (Tweed Shire, Murwillumbah environs).

For more information or to express interest in taking part in this research study please contact Michelle Ronksley-Pavia via email m.ronksley-pavia@griffith.edu.au

Regards,
Michelle Ronksley-Pavia
BA(Hons)(Vis.Arts), PGCE, GrDipEd(Sec), MEd (G&T)
PhD Research Candidate
Sessional Lecturer
HDR EndNote Advisor (GC) G30_3.07, HDR Office
School of Education and Professional Studies Griffith University Gold Coast Campus QLD 4122

Profile: http://www.griffitheducationhdr.com/michelle-ronksley-pavia.html

COMMUNITY ANNOUNCEMENTS

PLAY NRL HOLIDAY CLINIC

The NRL are hosting a Play NRL Holiday Clinic at Coomera Cutters Junior Rugby League Football Club on Tuesday 8th April. Boys and girls aged 5 to 12 years are invited to participate in the Clinic. Our exciting Holiday Clinic allows participants to develop their Rugby League skills in a safe, modified and fun environment. All clinics are delivered by qualified and experienced Rugby League Coaches and cater for all skill levels from beginner to junior league players. All participants receive an NRL Pack (Including Football, Water bottle, Boot bag, kicking Tee and NRL T-Shirt) in addition all participants will be provided with morning tea and lunch. To participate in our Coomera NRL holiday clinic all children must be registered, places are limited at all holiday clinics.

For more information and to register please go to www.seqdevelopment.league.net.com.au or call NRL Game Development Officer Matt Palin – 0400 345 547

DISCOVER SAILING DAY

On Sunday 30th March, 2014 Southport Yacht Club will hold a Discover Sailing Day, a free “Come and Try Sailing” Day for the public from 9am to 1pm.
GOLD COAST SOFTBALL ASSOCIATION
SIGN-ON DAY

PIZZEE PARK, NEAR SWIMMING POOL
9AM - 12PM
15TH & 22ND FEBRUARY
BEGINNERS AND EXPERIENCED
SENIOR WOMEN AND MIXED JUNIORS
CONTACT:
EMAIL: GCSoftball@gmail.com
PH: Peter Moore (Registrar) 0402748835
LIKE GOLD COAST SOFTBALL ASSOCIATION ON FACEBOOK!

ASHMORE BMX CLUB ‘COME & TRY DAY’

We are running another “Come & try” day
February 22nd from 1 - 3pm
Ashmore BMX Club, Currumburra Rd, Ashmore.
www.ashmorebmx.com.au
www.facebook.com/ashmorebmx

PACIFIC PINES COMMUNITY HUB GRAND OPENING

Sunday 9th March, 11am to 2pm.
135 Pacific Pines Boulevard, Pacific Pines
The Community Hub, has been provided by Divisional 5 funds to service the needs of the local community and was built in response to the community’s demand. The Hub is now home to the Pacific Pines Netball Association, the Pacific Pines Residents Group, the Coomera Regional Chamber of Commerce Inc., Horizon Foundation Inc. and Pac Pine-apples Playgroup. The Council’s vaccination clinic will be operating on site from 11-12 noon every third Thursday of the month. School holiday activities were held at the Hub over the school vacation period.

For more information about the Hub, please visit:
www.goldcoast.qld.gov.au/community/
pacific-pines-community-hub-20323.html
Nicole Williams Community Development Officer (Pacific Pines)
Safe and Liveable Communities Branch
City of Gold Coast
Available Monday and Tuesday
T: 07 5581 6687

SOCCER X GIRLS ACADEMY

Soccer X Pty Ltd is pleased to inform you about our Girls Academy which will be starting during March 2014 at Broadbeach State School. We will be holding a FREE taster session on Sunday March 2nd at Broadbeach State School, 9.00-10.30am. All girls aged 6-11 years old are encouraged to come along to see what the academy is all about.

For more information on the Girls Academy please visit
WWW.SOCCKER-X.COM or call Justyn on 0451 162346.”

SENSORY MOVIE DAY

“Sensory Movie Day” Is an Inclusive, no judgement event for families with special needs. Children free to movie, flap or stim, lighting stays on dim and fire exit doors are monitored.

This month:
?”Cloudy With A Chance of Meatballs 2”
2pm Sunday 23rd February
Tickets $8 each
Children 2 years and under are free.

Tickets can be purchased on the day at Browns Plains (Events Cinemas)

PARADISE KIDS CRICKET CHALLENGE

Runaway Bay Cricket Club are running their annual Paradise Kids Cricket Challenge on Sunday the 2nd of March. People can come down and watch they don’t have to enter a team, there will be lots of fun and excitement on the day for spectators.

Paradise Kids is a fantastic Gold Coast Charity that helps children learn to deal with grief through death, loss or illness of a loved one or the child’s own chronic life-limiting illness.

Cricket Challenge is a cricket day for all the family held annually at Runaway Bay Cricket Club. People are invited to form a squad of 10 players and enter the tournament. It doesn’t matter if you are a cricket club, a company or even just a bunch of mates, cricket challenge is a great day for any cricket lover. The teams are placed into groups and every team is guaranteed 3 games.

After the 3 qualifying games the best 8 teams progress to the quarterfinals where the competition hots up. The best side at the end of the day runs away with the prize money and the glory.

Date- Sunday the 2nd March *Closing date for Team Entry Saturday the 1st March*
Start time- 8 AM - 5:30 PM
Cost $395 per team of 10 Prize Money $1,000 for winning team

After the success of the 3 previous Cricket Challenges, the excitement is back! The Jupiters Team took out the event and the prize money in the inaugural “Cricket Challenge” (and kindly donated the prize money to Paradise Kids). A young team from South Africa took out the title in 2011. This time we are going bigger and better! More teams, more stars and more fun! Come and support, take part or just enjoy this family day at Runaway Bay CC in support of Paradise Kids.
Eight-a-side cricket is the quickest, most fun-filled version of the
glorious old game – at ‘Cricket Challenge’ will be world class
players, thrilling matches, huge hits and spectacular catches. It
offers a day of fast and furious action in a festival atmosphere
– Super star players, celebrities, lots of big hits, 30-minute
clashes, and $1000 in prize money up for grabs. Adding to the
excitement Hot Tomato will be broadcasting from Runaway Bay
Cricket Club (our hosts). On the day there will be something
for everyone. For the kids there will be bouncy castles, balloon
clowns and face painting. There will be a BBQ and drink but
the real winners are the fans, who get to enjoy all the pulsating
action. Huge thanks to our Major sponsor for all their support.
And it is all for a worthy cause – Cricket Challenge proudly
supports Paradise Kids Thanks for your support


‘1-2-3 MAGIC AND EMOTION COACHING’

PARENT COURSE

Village Family Support Program is running ‘1-2-3 Magic and
Emotion Coaching’ parent course. The courses cover
strategies and increases confidence of parents in managing
children’s challenging behaviour, while teaching children to
better manage their emotions and frustrations. Attached is the
flyer with details of the program commencing Friday or
Saturday mornings or Wednesday evenings during Feb/March,
contact Nikki at Studio Village Community Centre, located off
Exit 62 for more information or to discuss your needs. Nikki,
as Family Support Worker also offers individual support for
those who need someone to talk to for information, advice or
referral, including 1-1 parent courses, call between 9am and
3pm Monday to Friday for an appointment

Below is the link to the flyer on our website, for your
information.

CMS/?Family_Support:Current_Programs

I have also included a flyer with our some toddler activities for
younger siblings of your students

Nikki Condon
Village Family Support Program Village Community
Services Inc.
Studio Village Community Centre?87 Village Way Studio
Village / Oxenford (Exit 62) PO Box 90 Helensvale QLD
4212?Ph: (07) 5529 8253 Fax: (07) 5529 8280 email:
family@studiovillage.com.au www.studiovillage.com.au