FROM THE PRINCIPAL’S DESK

Dear Parent/Carer

I am a great believer that all people should be encouraged to take risks, not risks which are physically dangerous, but risks which expose them to success, partial success and failure. Obviously my main thrust is with children, however it is often necessary for us all to encourage each other to take risks.

When we first learn to walk we take many risks, we fail at first and eventually we succeed. At that stage of our lives we are not afraid of failure, rather we learn from it, make adjustments and refine the process until we are successful. The same can be said for talking, riding a bike, singing, dancing and the list goes on.

Unfortunately, all too often we emphasise to a child what they have done incorrectly rather than praising them for the things they have done correctly. This atmosphere causes them to reduce their risk taking, to be unwilling to experiment and venture into new learning experiences due to a fear of failure. An example would be the football coach who yells at a child for dropping a pass rather than praising them for the good things they had done earlier in the game and then working with them on their catching skills later. After all, the child already knows that they have made a mistake and it would not have been something that they did on purpose. The next step is to refine and improve. Abusing this child could lead them to attempt to catch a pass even more tentatively rather than more positively.

There are many ‘risks’ that need to be taken throughout life, if children are encouraged to take risks with their learning and to be unafraid of mistakes then they will become more receptive, productive and successful adults. Children need to be encouraged to be resilient and persistent with their learning and in life, they need to know that failure at something the first time does not mean they will never achieve success with it. I often speak to our students about how they learnt to walk or to ride a bike and use this as an example of all learning in their life, don’t give up but rather work tough and keep on trying. Next time your children take a risk and try something new, praise them for their efforts and for the good things they have done and I am sure you will find the rewards very enjoyable!

I would like to congratulate the children who took part in NAPLAN testing over the past few days on their commitment to doing the best they could. NAPLAN provides our school with a snapshot of student development in literacy and numeracy as compared to other students across the nation. I am looking forward to receiving our results later in the year and assessing our progress as a school.

I know that I am biased but I would like to say that our students are amazing! It is so pleasing to walk around our school and see students playing and working together so positively, most of the time. Of course there will always be some incidents in any social group and as we continue to grow the chance of incidents occurring increases, however this year has seen a marked decrease in the number of negative behaviour incidents occurring across our school, even with an increase of over one hundred enrolments. This is a real reflection of the positive way in which we encourage our students to make positive behaviour choices and to own their behaviour choices, positive and negative, so that they can become a responsible member of society. It is also a reflection of what you do at home to guide your children in their behaviour choices. I am very proud of our students and thank you for working with us to help each child be the best person they can possibly be.

Have a great fortnight.

Regards
Craig Larden
Principal

DEPUTY PRINCIPAL NEWS P - 2

Hello Everyone

Over the past week I have had a number of parents, relief teachers and visitors to our school, especially those volunteering at the Mother’s Day stall, comment on the pleasant communication our students shared with them and the exceptional manners and behaviour our students displayed. Once again I feel so proud when people convey these messages to me however I only have to walk around the school myself and I am constantly greeted, I am stopped to share stories or events and I am also impressed by their
awareness of appropriate respect and courtesies. Keep up the
great work. It constantly brings a smile to my face.

This week some of our students have taken part in NAPLAN
testing. This experience provides students with an opportunity
to experience competition, the importance of being Resilient
when anxiety and nerves come into play, demonstrating Confidence to work tough and accept the challenge, and Persistence to take risks and accept themselves and their
own strengths and the areas requiring assistance and
development. All we can hope for is that they gave their best
effort on the day and that they faced these challenges with a
positive attitude.

Our Under 8’s celebration is taking place on Friday 23 May.
Our students in years prep to two will be participating in a range
of rotational experiences, with focus being on: Let’s Play. It is
a fantastic day where we recognise that it is great to be a child
in their early development phase of learning. Please ask your
child’s classroom teacher if they require your assistance or help
on this day if you are available.

Formal Reporting in Prep

If your child is in Prep this year their first formal report will be
issued at the end of this term. I have included an explanation
of the grades they will receive as it is a little different from the
remainder of the school. If you require further clarification please
make a time with your child’s classroom teacher or alternatively
a time to see me. Hopefully the information below will assist
you.

<table>
<thead>
<tr>
<th>A</th>
<th>MC</th>
<th>WW</th>
<th>E</th>
<th>BA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applying</td>
<td>Making Connections</td>
<td>Working With</td>
<td>Exploring</td>
<td>Becoming Aware</td>
</tr>
<tr>
<td>The student applies a thorough understanding of the required concepts, facts and procedures. The student demonstrates a high level of skill that can be transferred to new situations.</td>
<td>The student makes connections using the curriculum content and demonstrates a clear understanding of the required concepts, facts and procedures. The student applies a high level of skill in situations familiar to them, and is beginning to transfer skills to new situations.</td>
<td>The student can work with the curriculum content and demonstrates understanding of aspects of the required concepts, facts and procedures. The student can apply skills in situations familiar to them.</td>
<td>The student is exploring the curriculum content and demonstrates understanding of aspects of the required concepts facts and procedures. The student applies a varying level of skill in situations familiar to them.</td>
<td>The student is becoming aware of the curriculum content and demonstrates a basic understanding of aspects of required concepts facts and procedures. The student is beginning to apply skills in situations familiar to them.</td>
</tr>
</tbody>
</table>

*N: Insufficient evidence to make a judgement.

Last week our teachers were involved in a school based moderation process which enabled them the time to assess student’s work samples. Their professional discussions were in
relation to certain criteria which results in them allocating an A-E (A-BA for Prep) grading for a particular piece of work. It is
always a valuable process as it ensures consistency across the
school for our students. These are then used along with other
supporting evidence to report on your child’s progress for this
semester of work, which you will receive as a formal report card
at the end of this term. I am looking forward to reading these.

Finally, I hope all of our mums had a wonderful Mother’s Day
last weekend. I am sure that it was made all the more special
with the personalised treasures and love from your child that
they shared. A huge thank you to our Fundraising Co-ordinator
Leanne and all of her helpers for the organisation and sale
of those gifts many of you would have received. Cherish the
memory.

Until our next communication, enjoy life.

Yours in Education

Mrs Kris Lennox
Deputy Principal

DEPUTY PRINCIPAL NEWS MIDDLE PHASE

I hope this newsletter finds you well and that all of our Mums had a fantastic Mother’s day last Sunday. Our P&C did a wonderful job with the mother’s day stall this year and we hope you loved the gift that your little one chose for you. It was wonderful to see some of our very small Prep students carrying plants that were almost as big as them. I have no idea how they snuck it home!
This week, our Year 3, 5 and 7 students participated in National Testing in Literacy and Numeracy. They were tested on the spelling, grammar, writing, reading and mathematical skills. Our teachers did a fantastic job in preparing our students and making the process as stress free as possible for their students. We will receive the results of the NAPLAN testing towards the end of the year. Each family also receives an individual report identifying how their child sits against the nation.

Thank you to our P&C and all families who assisted us with our disco. It was a wonderful success. I was very proud of the fantastic level of student behaviour on the evening. I would also like to thank and acknowledge our staff who gave up their evening to attend the disco. The children certainly loved seeing their teachers there. I even saw a few teachers having a dance!

Friday May 23 is Walk Safely to school day. In addition to our regular “Walking Wheeling Wednesday”, we will also be participating in Walk Safely to School Day. We will be calling this day “Bling your Boots” day. All children are encouraged, where possible to walk to school. We are also encouraging students to decorate their shoes with bright colours. As children walk through the school gate, all children who walked to school will receive a drink. There will be a competition for the best dressed shoes too!

Next week, our strings students will be participating in FanFare. We wish them all the best. It is wonderful to have these performance opportunities as it makes all the hard work well worth it. I am hoping to be able to attend the performance and will let you know how we performed in the next newsletter.

Additionally, next week we will also be participating in a discipline audit. An external auditor will be in attendance at our school and will independently inform us about our strengths and areas for improvement in the area of discipline. The auditor may contact some families, via telephone, for feedback. We are looking forward to this process as we are always trying to improve and make our processes as streamlined as possible.

Have a fantastic fortnight

Mrs Barb Tong
Deputy Principal

P&C CORNER

P&C Matters

Term 2 is in full swing! It has been an exciting couple of weeks for the P&C Association with both our disco and our Mother’s Day Stall a huge success with students and their families! The P&C Association would like to thank all of those who have contributed their time to organising and running these events – We couldn’t do it without your dedication!!!

UPCOMING MEETINGS

Just a reminder that our next meeting will be held next Tuesday –

Our regular meeting was postponed due to NAPLAN testing this week.
Mother’s Day Stall
We hope all our Mothers, Grandmothers, Great-Grandmothers and Carer’s had a wonderful Mother’s Day on Sunday! The children were all very excited about the chance to spoil their Mum’s! The response to our Mother’s Day Stall this year has been overwhelming! A very big THANK YOU to all of our helpers who gave up their day to make this all possible!!

PS – Don’t worry Dad’s, you will get your turn in September!

TUCKSHOP
Our Tuckshop is still actively seeking volunteers!
Sadly there are a number of days we are seriously under-staffed and at risk of having to close. If you can help out – even just for an hour we would love to hear from you! Please call in and see our Tuckshop Staff or you can call Tania on 0409 036 672

Tuckshop Hours
Monday – Friday
From 8.30am

Thank you for your support

SCHOOL BANKING
The Commonwealth Bank School banking program is a wonderful initiative which helps students at Park Lake learn the value of money and how to save it. This program has now resumed for Term 2.

We appreciate your ongoing support

OUR COMMUNITY NOTICES

Pacific Pines and Community Expo – Sunday 15 June, 10am – 5pm
Now in its fourth year this event is getting bigger and bigger. Come along and support the Pacific Pines Residents Group and other community groups. Featuring rides, entertainment, small business expo and much more. For information contact Nikki on 0414 181 570.

The Big Family Fun’anza- Saturday 31 May, 10am – 4pm
Country Paradise Parklands. This family event will host the biggest Lions Club barbeque, the biggest day of family activities, as well as entertainment galore.

Big Picture Exhibition – Saturday 31 May, 10am – 4pm

This unique photographic exhibition will see three metre by two metre canvass photographs of Gold Coast community groups at work or play exhibited in the scenic settings of Country Paradise Parklands. The brain child of Shed 11 Studio this type of exhibition has never been attempted before and is to be staged over a week long period. For information contact Sarah Jayne on 0418 197 877 or sarah@shed11.com.au

TREE’S FOR YOUR SCHOOL
Did you know that each year home owners are able to receive plants and trees from our local council?
If you have already landscaped your property you can donate your trees to Park Lake State School?
If you would like more information please contact pandcpresident@parklakess.eq.edu.au

THE ATHLETE’S FOOT
The Athlete’s Foot Helensvale support Park Lake State School by making a donation back to the school whenever you make a purchase of school shoes/runners/footy boots. Simply tell the cashier that you attend Park Lake State School when you are making your purchase.

SPOTLIGHT ON LEARNING
This term, Year 6 students have been studying advertisements as part of their English unit. They have been learning how text features, headings, images, logos and language combine to create a persuasive advertisement. In particular, students have been identifying how the use of alliteration, personification, metaphors, rhetorical questions, figurative language and modality appeals to the intended audience. At the end of this unit, students will plan and construct their own advertisement persuading an audience to visit their chosen holiday destination.

In Year 6 Mathematics, students have been learning to apply a variety of mathematical concepts in real-life, life-like and purely mathematical situations. They have been learning mental and written strategies to apply to addition, subtraction and multiplication of decimals. Students have also been working with units of measurement to make connections between volume and capacity and have been involved in a challenge to make the largest pyramid possible with an A3 sheet of paper. They have also been completing a variety of number and problem solving activities as part of our SMART Maths program.

A few students had this to share about what they have learnt so far:
“So far this term I have really enjoyed learning about 3D shapes, capacity and volume in Maths. Analysing still and multimodal advertisements in English has been interesting because it helps me be a critical thinker when I’m reading a magazine or watching TV. I am looking forward to coming to school every day and learning new things.” Anita

“In English I am enjoying learning about advertising techniques I never knew about. We are learning about ads and how they use different methods to influence the buyer to buy their products or services. We have learnt about high and low modality in the wording as an advertising technique. I can’t wait to make my own advertisement soon.” Blake
“I am looking forward to making my own advertisement in English.” Maddi

“I enjoy learning new things in maths, I am excited about making my own advertisement in English and I love doing art” Rachael

“I have enjoyed the NAPLAN practice writing tasks we’ve been doing in class.” Jessica

“I liked learning about shading techniques in Art and sitting in on the Year 7 Algebra work in Maths. I’m also looking forward to building a square based pyramid in Maths.” Jimmi

Many students have already returned their deposit and the excitement is growing for the upcoming Term 3 camp. The Year 6 and Year 7 camp will be held at Lake Ainsworth Sport and Recreation Centre at Lennox Head in Northern New South Wales. We are booked in from 12th to 15th of August. If you would like more information please visit their website at http://www.dsr.nsw.gov.au/lakeainsworth/.

Michelle Bell
Pavlova Class Teacher

CURRICULUM CORNER

Differentiation

We are all different and we all require different starting points when learning new things. For these reasons differentiation of learning pathways is an essential part of every school and each teacher’s actions. Teachers look at what is being taught and design effective ways to deliver it.

At Park Lake we use a number of different strategies to cater for individuals and groups of students. Using pre assessment and reflecting on past assessment, teachers gauge where a student’s jump off point is when considering new learning experiences. Flexible grouping in classrooms is one structural change that best caters for groups of students. Providing extension activities supports the needs of those students who are working above their year level.

Differentiation isn’t about having different programs for each student in every classroom. It is about modifying the learning pathways through content changes, process changes, product changes or environment changes. The intent is to best engage, challenge and support individuals to achieve success.

Nobody else is just like me!
I’m as unique as I can be.
I am beautiful wonderful and magical,
Special as I can be!

Lyric by Anne Infante

HEALTHY HABITS

A reminder to parents/carers to notify the school about your child’s health

Park Lake SS is committed to supporting students’ health and wellbeing. We would appreciate parents/carers providing the school with any relevant health information that is required to support the student at school. This information is also collected at enrolment but needs to be updated regularly, or if a new health condition develops.

Information about medically diagnosed conditions such as allergies, asthma, diabetes and epilepsy and other health conditions that may require school staff to provide support to students, including administering medication and performing health procedures, should be provided to the school. Additionally, any health need that may impact on school activities such as sports, outings (including camps) should also be discussed with the school.

Information should be provided in writing, and any specific health plans (only to be completed and signed by the medical practitioner) should be included. Please contact the school to discuss any specific requirements.

Please inform the school office staff of any changes to contact details or the contact details of the people nominated as emergency contacts.

Thank you for your assistance in this regard. All information is kept confidential and only disclosed to the relevant staff required to supporting your child.

For any enquiries, please contact the school office on 5519 5200.

YOU CAN DO IT! PROGRAM

"Confidence - Taking Risks"

Last week we examined how the Habit of the Mind ‘Accepting Myself’, was essential to the development of the Foundation of Confidence. Another Habit of the Mind implicit in the development of Confidence is that of ‘Taking Risks’ or Not Having to Be Perfect.

It is important for students to understand that the greatest mistake they can make is being afraid of making a mistake. We want them to think that it is good to achieve as far as they can, but that it’s not the end of the world when they don’t. What matters is that they tried their best. It is a good idea to encourage children to try their hand at new things where they might not at first be successful. Initially, it is better to do this in a non-competitive area before taking on more competitive activities.

We can assist children in the development of this Habit of the Mind by:

- Explaining to them that demanding perfection can cause anxiety, which will inhibit their ability to perform well.
- Telling our perfectionist students to strive to be the best they can, but that it is not possible to demand perfection of themselves.
- Encourage individual students to try activities that they will probably do poorly, as a way of proving to themselves that they can succeed at things importantly.
- Teaching them that achievement isn’t about all or nothing, but instead relies on a continuum.
- Help them set goals on a position, on the achievement continuum, where they do not feel they have to be the best to learn something and have fun.

IMPORTANT DATES

<table>
<thead>
<tr>
<th>DATE</th>
<th>ACTIVITY</th>
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<tbody>
<tr>
<td>MAY</td>
<td></td>
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<tr>
<td>Fri 16th</td>
<td>Year 4 Bike Education</td>
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<tr>
<td>Tues 20th</td>
<td>P&amp;C Meeting 9:00am</td>
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<tr>
<td>Tues 20th</td>
<td>Artslink Performance ‘The Box’</td>
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<tr>
<td>Wed 21st</td>
<td>National Simultaneous Story Time</td>
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<tr>
<td>Fri 23rd</td>
<td>District Cross Country</td>
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<tr>
<td>Fri 23rd</td>
<td>Under 8’s Celebrations</td>
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<tr>
<td>Fri 23rd</td>
<td>Walk Safely to School Day</td>
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<tr>
<td>JUNE</td>
<td></td>
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<tr>
<td>Tues 3rd</td>
<td>Interschool Sports Carnival Yr 4 - 7</td>
</tr>
<tr>
<td>Mon 9th</td>
<td>PUBLIC HOLIDAY QUEEN’S BIRTHDAY</td>
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<tr>
<td>Tues 10th</td>
<td>Junior Athletics Carnival</td>
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<tr>
<td>Tues 10th</td>
<td>P&amp;C Meeting 6:30pm</td>
</tr>
<tr>
<td>Wed 11th</td>
<td>Senior Athletics 200m &amp; 800m</td>
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<tr>
<td>Tues 17th</td>
<td>Senior Athletics Carnival</td>
</tr>
<tr>
<td>Wed 18th – Fri 20th</td>
<td>Year 4/5 Camp Group 1</td>
</tr>
<tr>
<td>Mon 23rd – Wed 25th</td>
<td>Year 4/5 Camp Group 2</td>
</tr>
<tr>
<td>Wed 25th – Fri 27th</td>
<td>Year 4/5 Camp Group 3</td>
</tr>
</tbody>
</table>

ADMIN UPDATES

Dear Parents/Caregivers

All families with students in Year 4 to Year 7 should have now received information and forms for camp. Please take note of the cut off dates and also note that the due date for the 6/7 camp deposit has now closed. Only students who have made a deposit by the due date of last Friday 9th May will be able to attend camp. Part payments for both camps may be made, but payment in full must be received by the final due dates. Students with outstanding payments will not be allowed to attend camp.

Current Invoiced activities are as follows:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Description</th>
<th>Amount</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lexile Reading Licence</td>
<td>Year 3plus New students in Yrs 4/5/6/7</td>
<td>$10.00</td>
<td>Due now</td>
</tr>
<tr>
<td>Religious Education Book</td>
<td>All students doing Religious Education</td>
<td>$6.00</td>
<td>Due now</td>
</tr>
<tr>
<td>Pat M &amp; Pat R Assessment Materials</td>
<td>Year 1 - 7</td>
<td>$3.00</td>
<td>Due now</td>
</tr>
</tbody>
</table>
**Life Education**
All students $4.00  Due by 9:30am Tues 10th Sept

**Fanfare**
Selected String Students Only $10.00  Due by 9:30am Tues 20th May

**Currumbin Community Farm Camp**
Year 4 – 5 $145.00  Due by 9:30am Wednesday 28th May

**Lake Ainsworth Camp**
Year 6 – 7 $285.00  Balance due by 9.30 am 16th July

Our bank account details are as follows:
BSB 064-474
Account Number 10252850
Account Name Park Lake State School

Regards

*Karyn Glindemann*
Business Services Manager

**NATIONAL SIMULTANEOUS STORYTIME**

On Wednesday 21 May 2014 at 11:00am our school will join organisations from Cairns to Hobart, reading the picture book Too Many Elephants in this House to many children across Australia.

National Simultaneous Storytime 2014 aims to celebrate and acknowledge the vital work being done in libraries, schools and communities around Australia to develop young people’s literacy and numeracy skills.

The event has been organised by the Australian Library and Information Association, to promote the value of reading and literacy, the importance of Australia’s book industry and the role of libraries.

Too Many Elephants in this House is written by Usula Dubosarsky and published by Penguin Books. It is a favourite story of many of the students already.

Our storytime will take place in the library with a Secret Guest reader! We will remind the students about the time and place as the day gets closer.

For more information on National Simultaneous Storytime around Australia, visit http://www.alia.org.au/nss/

*Marcia McMahon, Teacher-Librarian*

**ACTIVE TRAVEL NEWS**

On Friday 23rd May it is Walk Safely to School day. To celebrate at Park Lake we are going to run a Bling Your Boots competition. The students are encouraged to walk to school (or part way) and show off their decorated shoes along the way. Each class teacher will receive prizes to give to the boots with the best ‘bling’ in their class and all students who participate will receive a stamp in their Active Travel Passports. So there will be two opportunities to get a stamp in their passport that week with Walking Wheeling Wednesday and Walk Safely to School day on the Friday. We will also be handing out breakfast drinks at the gates as students walk to school.

Thank you for your support with our Active Travel Program

**Walk Safely to School Day Friday 23 May ‘Bling Your Boots’**

Get an old pair of closed in shoes, a pair of crazy socks, ‘bling your boots’ and get creative!
- Use buttons, ribbons, diamantes, shoe laces, fluoro pens- anything goes!!

Collect your breakfast drink as you walk in the gate showing off your ‘bling’.

Get a stamp in your passport too!!

*The most creative entry per class wins a prize.*

*Mrs Annette Wood*
Active Travel Coordinator

**ORAL HEALTH SERVICE**

Students in grades *(prep,1,2,3,4,5,6,7)* have been provided with an offer of oral health care examination card to take home.

If your child is enrolled in one of the grades listed above or are new to the school and did not receive an examination card and would like to arrange for your child to receive oral health care please contact the Oral Health Call Centre 1300 300 850. Monday to Friday 8.00 am – 4.30 pm Excluding Public Holidays.

If your child requires disability access please identify this requirement with the Call Centre Operator.
COMMUNITY ANNOUNCEMENTS

SENSORY MOVIE DAY – FOR FAMILIES WITH SPECIAL NEEDS

Sunday at 2pm Sunday 25th May at Coolangatta Birch Carroll & Coyle

“Sensory Movie Day” was created for Families with Special Needs.

Children are free to try every seat, flap or stim, lighting stays on dim.

Fire exit doors are monitored for those escape artists.

This movie experience is a positive, non-judgemental experience.

Siblings and extended family welcomed.

... "Mr Peabody & Sherman"

Tickets are $8.00 each.

Companion I.D. Card Accepted.

Children 2 years and under are free.