

# Investing for Success

Under this agreement for 2018

Park Lake State School will receive

**\$296,007\***

## This funding will be used to

- Target 99% of students to achieve the NAPLAN National Minimum standard in Year 3 Reading in 2018.
- Target 99% of students to achieve the NAPLAN National Minimum standard in Year 5 Reading in 2018.
- Ensure that any child who will not reach the NAPLAN National Minimum Standard in Year 3 and Year 5 reading will be on an individualised support plan.
- Target 49% of students in the upper two bands of Year 3 NAPLAN reading
- Target 36% of students in the upper two bands of Year 5 NAPLAN reading
- Increase teacher knowledge and capacity in the teaching of reading through professional development and direct instructional coaching.
- Strengthen the oral language skills of students in Prep in order to enhance literacy development.
- Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards through collaborative planning days supported by the Head of Learning and Deputy Principal.

## Our initiatives include

- Implement Brigance across the Prep year to identify students who require early intervention through being at risk or who demonstrate high potential.
- Review NAPLAN data and identify trends in school/classroom curriculum programs to identify strengths and weaknesses in the reading programs and develop specific teaching foci in the area of reading.
- Identify students in need of support through ST:L&N, SSS referral processes and classroom data, and then develop appropriate support and engagement strategies for these students.
- Analyse school and systemic data to track areas of strength and areas of need across the P-3 sector to identify targeted intervention for 2018 Year 3 and Year 5 students
- Provide instructional coaching to each classroom teacher in the implementation of the rigorous reading strategy.

## Our school will improve student outcomes by

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| • Employing 2 FTE Instructional Coaches to implement Rigorous Reading strategies across the teaching staff, raising pedagogical practices and supporting improved outcomes for students, particularly in Reading. | \$227,000 |
| • Employ additional SLP (0.2 FTE) to support speech and language development across the school with an emphasis on the early years.   | \$ 19,200 |
| • Providing teacher planning days to enhance collaboration, knowledge and understanding of the Australian Curriculum content descriptors and achievement standards.   | \$ 35,000 |
| • Leadership team will participate in the High Performance Teams professional development and coaching to raise the level of team performance across the school   | \$ 6,500  |
| • Purchase casual teacher aide time/TRS as required to support Instructional Coaching and any additional resources. Provide Koala Joeys training.   | \$ 8,307  |



**Craig Larden**  
Principal  
Park Lake State School



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