

Investing for Success

Under this agreement for 2017 Park Lake State School will receive

\$296,007*

This funding will be used to

- Target 99% of students to achieve the NAPLAN National Minimum standard in Year 3 Reading in 2017.
- Target 97% of students to achieve the NAPLAN National Minimum standard in Year 5 Reading in 2017.
- Ensure that any child who will not reach the NAPLAN National Minimum Standard in Year 3 and Year 5 reading will be on an individualised support plan.
- Target 43% of students in the upper two bands of Year 3 NAPLAN reading
- Target 35% of students in the upper two bands of Year 5 NAPLAN reading
- Increase teacher knowledge and capacity in the teaching of reading through professional development and direct instructional coaching.
- Strengthen the oral language skills of students in Prep in order to enhance literacy development.
- Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards through collaborative planning days supported by the Head of Learning, Pedagogical Support Teacher and Deputy Principal.

Our initiatives include

- Implement Brigance across the Prep year to identify students who require early intervention through being at risk or who demonstrate high potential.
- Review NAPLAN data and identify trends in school/classroom curriculum programs to identify strengths and weaknesses in the reading programs and develop specific teaching foci in the area of reading.
- Identify students in need of support through ST:L&N, SSS referral processes and classroom data, and then develop appropriate support and engagement strategies for these students.
- Provide direct coaching in the CAFÉ/Daily Five reading model in conjunction with data analysis and goal setting with students. This role will encompass a gradual release of responsibility model with the coach identifying students for additional intervention who fall into the mid-range area of results and could be supported to reach the upper two bands.
- Implement the Read It Again FoundationQ Oral Language program (DETE 2013) and the Koala Joeys Family Program -> Pre-Prep engagement program.
- Implement Stepping Stones Pre-Prep program semester 2.
- Analyse reading behaviours and track student progress on the P-10 Literacy Continuum and in relation to the South East Region Monitoring and Assessment of Reading Growth document.
- Analyse school and systemic data to track areas of strength and areas of need across the P-3 sector to identify targeted intervention for 2015 Year 3 and Year 5 students

Our school will improve student outcomes by

<ul style="list-style-type: none"> • Employing 3.0 FTE Pedagogical Support Coaches to support teacher pedagogical practices in the teaching of Literacy and Numeracy with a specific focus on Reading, Writing and Number in alignment with school wide teaching practices. Also provide in-depth knowledge and support the interpretation of student data to teaching teams, identifying specific strategies to support each 	<p>\$193 000</p>
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student.	
<ul style="list-style-type: none"> Employ 0.4 teacher to: <ul style="list-style-type: none"> - implement the Read It Again FoundationQ Oral Language program within a gradual release of responsibility model. - engage Pre-Prep families in the Kookaburra Club based on the Koala Joeys Family Program, with a focus on early literacy, emotional and social development and brain development. Implement Prep readiness classes during terms three and four. 	\$33 000
<ul style="list-style-type: none"> Employ additional ST:LaN teacher time to assist in supporting the U2B strategy and identify students with the potential to perform at high levels and to design specific support programs to enhance student outcomes. 	\$33 000
<ul style="list-style-type: none"> Provide EALD support to students through teacher aide support 	\$3 100
<ul style="list-style-type: none"> Providing teacher planning days to enhance collaboration, knowledge and understanding of the Australian Curriculum content descriptors and achievement standards. 	\$26 000
<ul style="list-style-type: none"> Purchase casual teacher aide time and additional resources as required to support the processing of resources, inclusive of ICT devices, purchased to enhance student engagement. 	\$7 907



Mr Craig Larden
Principal
Park Lake State School



Dr Jim Watterston
Director-General
Department of Education and Training