

Under this agreement for 2017 Park Lake State School will receive

\$296,007[°]

This funding will be used to

- Target 99% of students to achieve the NAPLAN National Minimum standard in Year 3 Reading in 2017.
- Target 97% of students to achieve the NAPLAN National Minimum standard in Year 5 Reading in 2017.
- Ensure that any child who will not reach the NAPLAN National Minimum Standard in Year 3 and Year 5 reading will be on an individualised support plan.
- Target 43% of students in the upper two bands of Year 3 NAPLAN reading
- Target 35% of students in the upper two bands of Year 5 NAPLAN reading
- Increase teacher knowledge and capacity in the teaching of reading through professional development and direct instructional coaching.
- Strengthen the oral language skills of students in Prep in order to enhance literacy development.
- Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards through collaborative planning days supported by the Head of Learning, Pedagogical Support Teacher and Deputy Principal.

Our initiatives include

- Implement Brigance across the Prep year to identify students who require early intervention through being at risk or who demonstrate high potential.
- Review NAPLAN data and identify trends in school/classroom curriculum programs to identify strengths and weaknesses in the reading programs and develop specific teaching foci in the area of reading.
- Identify students in need of support through ST:L&N, SSS referral processes and classroom data, and then develop appropriate support and engagement strategies for these students.
- Provide direct coaching in the CAFÉ/Daily Five reading model in conjunction with data analysis and goal
 setting with students. This role will encompass a gradual release of responsibility model with the coach
 identifying students for additional intervention who fall into the mid-range area of results and could be
 supported to reach the upper two bands.
- Implement the Read It Again FoundationQ Oral Language program (DETE 2013) and the Koala Joeys Family Program -> Pre-Prep engagement program.
- Implement Stepping Stones Pre-Prep program semester 2.
- Analyse reading behaviours and track student progress on the P-10 Literacy Continuum and in relation to the South East Region Monitoring and Assessment of Reading Growth document.
- Analyse school and systemic data to track areas of strength and areas of need across the P-3 sector to identify targeted intervention for 2015 Year 3 and Year 5 students

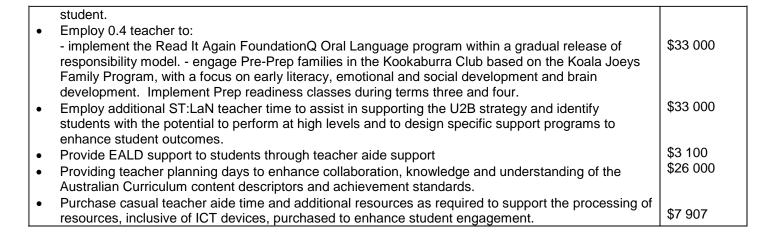
Our school will improve student outcomes by

Employing 3.0 FTE Pedagogical Support Coaches to support teacher pedagogical practices in the teaching of Literacy and Numeracy with a specific focus on Reading, Writing and Number in alignment with school wide teaching practices. Also provide in-depth knowledge and support the interpretation of student data to teaching teams, identifying specific strategies to support each

\$193 000







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Principal

Park Lake State School

Dr Jim WatterstonDirector-General

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Director-General

Department of Education and Training

