

# Investing for Success

Under this agreement for 2020  
Park Lake State School will receive

**\$312 544\***

## This funding will be used to

Target	Measures
1. Improve Teaching Quality and Pedagogy	<ul style="list-style-type: none"> <li>Baseline/endpoint:               <ul style="list-style-type: none"> <li>Improved alignment of LOA data to NAPLAN results</li> <li>Improved knowledge, understanding and clarity of P-10 Australian Curriculum Content Descriptions and achievement standards through collaborative learning conversations</li> </ul> </li> <li>Monitoring:               <ul style="list-style-type: none"> <li>Staff feedback on relevance and impact of professional learning</li> <li>Student engagement and behaviour monitored as new teaching strategies applied</li> <li>Case management records</li> <li>Student work samples.</li> </ul> </li> </ul>
2. Improve student achievement in English.	<ul style="list-style-type: none"> <li>Baseline/endpoint:               <ul style="list-style-type: none"> <li>85% of students achieving a C or better in English</li> <li>95% of students achieving NMS in NAPLAN in Yr 3 and Yr 5 Reading and Writing</li> <li>&gt;45% of students achieving U2B in Year 3 NAPLAN Reading</li> <li>&gt;35% of students achieving U2B in Year 5 NAPLAN Reading</li> </ul> </li> <li>Comparison:               <ul style="list-style-type: none"> <li>Yr 3 – Yr 5 Reading, Writing NAPLAN MSS and relative gain (SQSS)</li> </ul> </li> <li>Monitoring:               <ul style="list-style-type: none"> <li>Closing the GAP in Reading for Aboriginal and/or Torres Strait Islanders students and Students with Disabilities with their peers.</li> <li>Teacher planning documents</li> <li>Early Start Tracking</li> <li>English A–E data</li> <li>Collaborative Learning Conversations – data discussions, feedback and tracking of student improvement</li> </ul> </li> </ul>

## Our initiatives include

Initiative	Evidence-base
1. Implement Collaborative Learning Conversations as a vehicle to: <ul style="list-style-type: none"> <li>Improve the data literacy of teaching staff</li> <li>using data to inform differentiated teaching and learning</li> <li>improve alignment and consistency of pedagogical practices</li> </ul>	<ul style="list-style-type: none"> <li>DuFour, R and DuFour, R 2012 <i>The School Leader's Guide to Professional Learning Communities at Work</i> Hawker Brownlow Education, Victoria.</li> <li>DuFour, R and Fullan, M 2013 <i>Cultures built to last: systemic PLCs at Work</i> Hawker Brownlow Education, Victoria.</li> <li>Sharratt, L, &amp; Fullan M, 2012 <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, US</li> </ul>



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2. Provide targeted and differentiated professional development and coaching to deepen self efficacy	<ul style="list-style-type: none"> <li>City, E, Elmore, R, Fiarman, S &amp; Teitel, L 2016, Instructional Rounds in Education: A Network Approach to Improving Teaching and Learning, Harvard Education Press, UK</li> <li>Buffum, Erkens, Hinman, Huff, Jessie, Martin, Mattos, Muhammad, Noonan, Parscale, Twadell, Westover, Williams 2009 The Collaborative Administrator: Working Together as a Professional Learning Community, Hawker Brownlow Education, Victoria</li> <li>Marzano, R &amp; Simms, J 2013 Coaching Classroom Instruction Marzano Research Laboratory.</li> <li>Muhammad, A 2009 Transforming School Culture: How to Overcome Staff Division Hawker Brownlow Education, Victoria</li> </ul>
3. Provide Intensive support for students through a layered whole school approach to intervention and enrichment	<ul style="list-style-type: none"> <li>Marzano, R 2012 Becoming a Reflective Teacher Hawker Brownlow Education, Victoria</li> <li>Tomlinson, C 2014 The Differentiated Classroom: Responding to the Needs of All Learners, Hawker Brownlow Education, Victoria</li> </ul>

### Our school will improve student outcomes by

Actions	Costs
Provide release for teachers to engage in Collaborative Learning Conversations (CLC's). Conversations to be lead by HOC, YLL and DP with a focus on pedagogy and use of student data to track learning and growth. (Employ additional 1.0 FTE to enable release).	\$74 471
Provide professional development through coaching, mentoring and WOW opportunities to raise pedagogical practices and support improved learning outcomes for students. (Employ additional FTE in blocks to enable release – short term contracts).	\$86 820
Employ additional SLP (0.2) FTE to support speech and language development across the school, with a specific focus on early years.	\$20 000
Employ additional FTE to provide additional staffing to enable co-teaching partnerships, with the purpose of building every teachers capacity to be an intervention teacher – linked to the Leading Learning Collaborative approach. This may include case management release time.	\$116, 431
Purchase of resources to support building teacher knowledge in regards to the work of the Leading Learning Collaborative – professional reading material.	\$14 822



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